

# CHINA-UK TRANSNATIONAL HIGHER EDUCATION

Annual Report 2020

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**Venture Education supports UK-China education through research, consultancy and partnerships.**

[contact@ventureeducation.org](mailto:contact@ventureeducation.org)



# Overview

Since the 1980s, the international higher education sector has been growing rapidly. Driven by increasing demand for educational choice, cultural exposure, language proficiency and professional mobility, transnational education has become a key aspect of the internationalisation strategies of tertiary institutions. In general, transnational education refers to the mobility of academic programmes and providing institutions across national borders to offer educational opportunities. Students who enrol in transnational education programmes can study towards a foreign qualification without leaving their country of residence.<sup>1</sup>

In the last two decades, China has witnessed an increasing demand for a more diverse educational experience, which greatly spurred its interest in transnational education partnerships with prestigious colleges and universities around the world. Transnational education programmes and institutions are increasingly regarded as the best alternative to receiving an international education, at a lower cost.

Notably, China-UK transnational higher education (TNE) partnerships have grown tremendously since the Ministry of Education (MOE) approved the first China-UK joint programme in 2000 between Shanghai University of Finance and Economics and the University of Southampton. China-UK TNE partnerships now accounts for more than 15% of the total Chinese-foreign joint programmes and institutions.

This report will focus on the development of China-UK TNE and identify the trends and challenges faced by UK higher institutions engaging in TNE with China, using statistics from the information platform for Chinese-Foreign Cooperation in Running Schools.<sup>2</sup>

<sup>1</sup>Many transitional education programmes, however, would involve 6 to 12 months of short-term study in the awarding country.

<sup>2</sup>This report only focuses on the China-UK TNE operations approved by and filed to the Ministry of Education and local governments. The complete list is available in Chinese on the website: [www.crs.jsj.edu.cn/](http://www.crs.jsj.edu.cn/)





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# Transnational Education in China

As of 2019, there were around 2,240 Chinese-foreign joint programmes and institutions established across 29 provinces, municipalities and autonomous regions in mainland China, with involvement from over 600 Chinese higher education institutions and 800 foreign higher education institutions across 40 countries and regions.

In China, TNE operations, or Chinese-foreign joint programmes and institutions, are approved and regulated on the basis of the *Regulations of the People's Republic of China on Chinese-Foreign Cooperation in Running Schools* and the *Measures for the Implementation of the Regulations of the People's Republic of China on Chinese-Foreign Cooperation in Running Schools*.

All Chinese-foreign TNE operations fall into two categories – joint programmes and joint institutions. The former refers to a single programme jointly delivered by Chinese and overseas education institutions in mainland China, and the latter refers to jointly established institutions, which may or may not have legal status.

## The Structure

### Programmes

- Joint programmes are affiliated with both an institution in China and abroad.
- They allow Chinese students to receive accreditation from both their home institution and/or the foreign institution.

They follow an X+Y structure, with X being the number of years in China and Y the number of years abroad. Some examples of these are 2+2, 1+3 and even 4+0, where the entire degree is studied in China.

**Example** - Four years undergraduate programme in Electrical Engineering and Automation, with Northumbria University and Nanjing Institute of Technology.

### Institutions

- Joint institutions can be further divided into two types, with one with independent legal entity, and another only affiliated to the Chinese institution. The latter operate on granted permission under the terms of agreement between the two partners.
- Joint institutions have the ability to run a number of courses at different levels.

**Example** - Sun Wah International Business School at Liaoning University in cooperation with De Montfort University. Offers degrees in Accounting, Business Management and Marketing.

## Key characteristics

### Cooperation

- A key element of TNE provision in China is the cooperation and partnership with a Chinese institution. Overseas institutions cannot independently develop and run education services without a partnership with a Chinese education institution, nor in the form of joint venture.
- The main education location shall be at the Chinese host institution rather than in the TNE provider country.

### Movement of Staff

- To provide teaching in China, staff must be invited or employed by the Chinese host institution. Therefore, foreign educators and institutions cannot provide education independently.

### Two Tiered Regulation

- While the overarching governing body for TNE activity in China is the Ministry of Education (MOE), TNE activities are approved and regulated by both the MOE and provincial governments, and the latter must report locally approved TNE activities to the former.
- In September 2018, China's State Council announced its aim to increase the approval of TNE partnerships by provincial-level education authorities.
- TNE activities approved by provincial governments are all at higher vocational education level.

### Enrolment

- The main enrolment targets are mainland Chinese students, as opposed to foreign nationals and students from Hong Kong SAR, the Macao SAR and the Taiwan Region.



# Timeline

## 1995

The document named the *Interim Provisions on Chinese Foreign Cooperation in Running Schools* was issued in Chinese by the then National Education Committee (which is now the MOE).

## 2000

The first China-UK TNE programmes were established between Shanghai University of Finance and Economics and the University of Southampton.

## 2001

China joined the World Trade Organisation and committed to the General Agreement on Trade and Services (GATS), which meant that foreign institutions could enter China to establish Chinese-foreign cooperatively-run schools (CFCRS).

## 2003

- Formal legalisation and standardisation of TNE by the Chinese government. The MOE established the Division of Supervision of Education Involved in Foreign Activities.
- The MOE established a website as its public information platform - [www.jsj.edu.cn](http://www.jsj.edu.cn).
- *Regulations of the People's Republic of China on Chinese-Foreign Cooperation in Running Schools* was issued in both Chinese and English by the State Council.

## 2004

*Implementation Measures for the Regulations of the People's Republic of China on Chinese-Foreign Cooperation in Running Schools* were issued by the MOE, which repealed and replaced the *Interim Provisions* issued in 1995.

The University of Nottingham Ningbo, the first China-UK TNE institution, was established.

## 2006

The MOE suspended approval of CFCRS.

## 2010

Four years after the suspension, the MOE resumed approval of CFCRS. However, tighter restrictions and regulations were put in place for foreign HE institutions when applying for partnerships to provide education in China. Another website was established, which meant that all information on approved TNE programs and institutions was available to the public - [www.crs.jsj.edu.cn](http://www.crs.jsj.edu.cn)

## 2014

By this time foreign institutions had begun to realise the tightening up of regulations from the Chinese government with regards to TNE provision.

## 2016

A statement of principles was announced, which was agreed upon by the UK and China, for the high quality delivery of TNE. The principles were agreed upon after discussions with around 100 experts from the UK and China.

## 2017

There was a review of the regulations relating to TNE activity. This review focused on quality improvement and capacity building. An article about the review was made available on WeChat (China's largest social media app.)

## 2018

Announcement from the MOE regarding the termination of 234 TNE ventures in China.





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# China-UK Transnational Higher Education

As of June 2020, there have been 206 joint programmes and 29 joint institutions approved by the Ministry of Education (MOE) between UK and Chinese universities at the undergraduate level and above. In addition, 112 joint programmes and one joint institution were approved by local provincial governments at the higher vocational education level.

## The first four China-UK joint institutions to open admissions were:

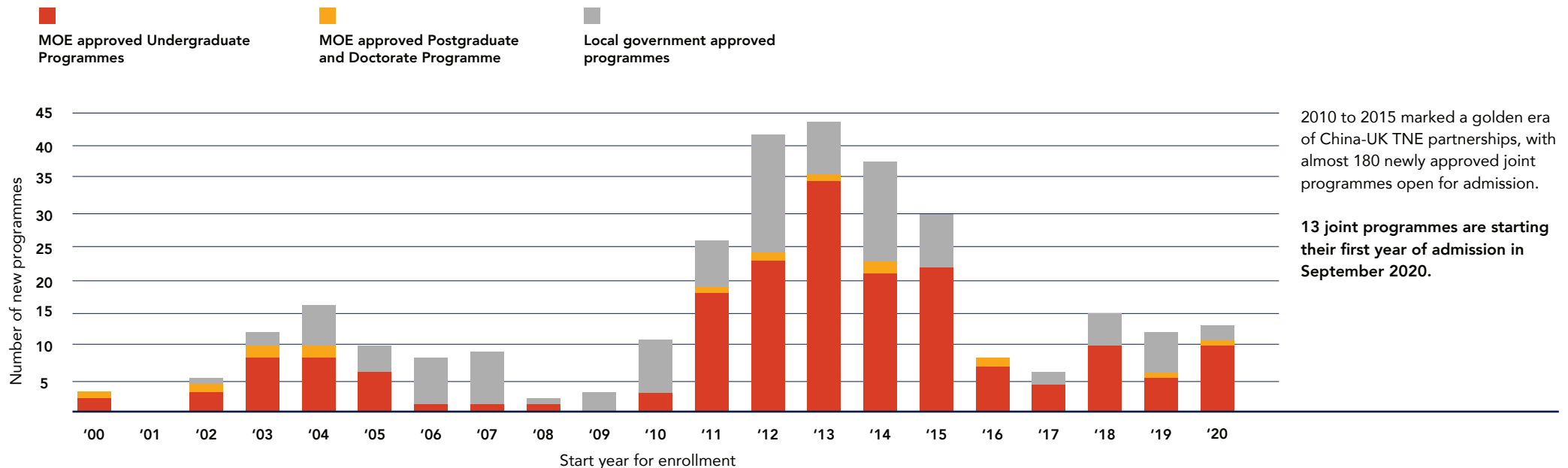
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|--|--|
| <b>1</b> _____<br>The University of Nottingham Ningbo 宁波诺丁汉大学 (2004) | <b>2</b> _____<br>Xi'an Jiaotong-Liverpool University 西交利物浦大学 (2006) |
|--|--|

## The first two China-UK joint programmes to open admissions were:

- |   |   |
|---|---|
| <b>1</b> _____<br>Shanghai University of Finance and Economics - University of Southampton<br>• Bachelor's degree in Finance (2000) | <b>2</b> _____<br>Shanghai University of Finance and Economics - University of Southampton<br>• Bachelor's degree in Economics (2000) |
|---|---|

- |   |  |
|---|--|
| <b>3</b> _____<br>Surrey International Institute, Dongbei University of Finance and Economics 东北财经大学萨里国际学院 (2007) | <b>4</b> _____<br>Sun Wah International Business School Liaoning University 辽宁大学新华国际商学院 (2007) |
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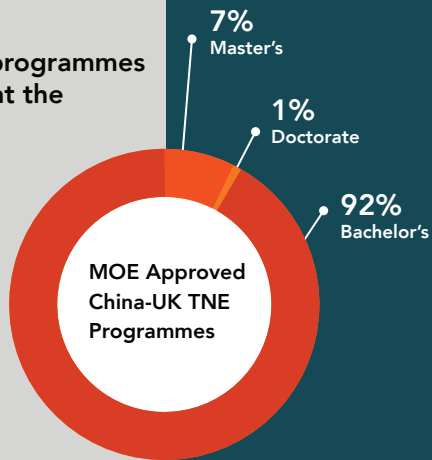
## In Numbers



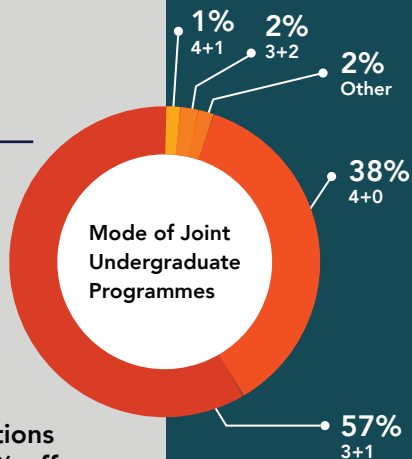
## 92% of the China-UK TNE programmes approved by the MOE are at the undergraduate level.

There are 91 UK universities and colleges participating in China-UK TNE operations in total.

- 30% of Chinese TNE higher education institutions with UK joint programmes are part of the Double First-Class initiative.
- Edinburgh Napier University, the University of Greenwich, and the University of Worcester currently have the most TNE partnerships with China, all with ten joint programmes in operation.



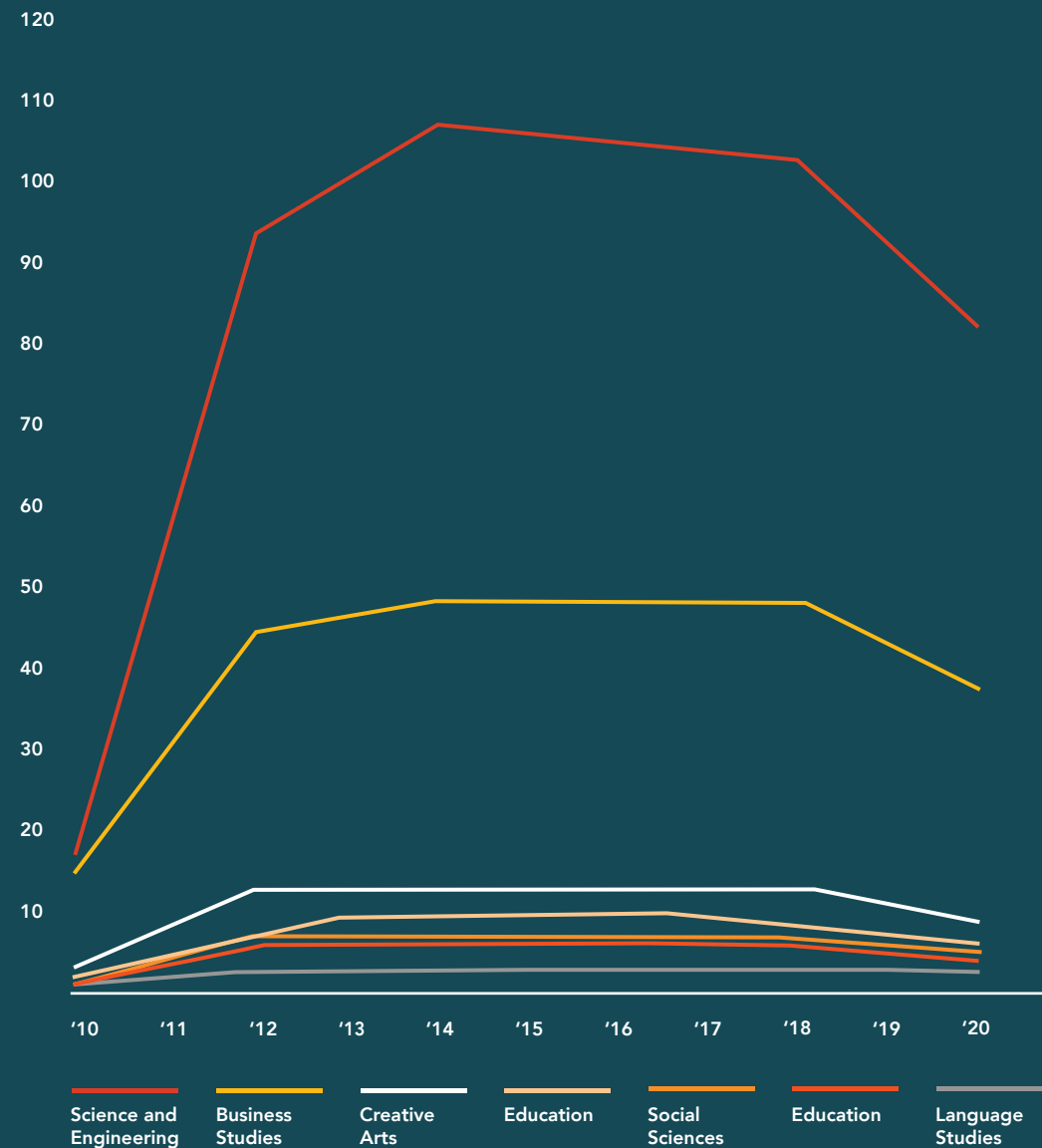
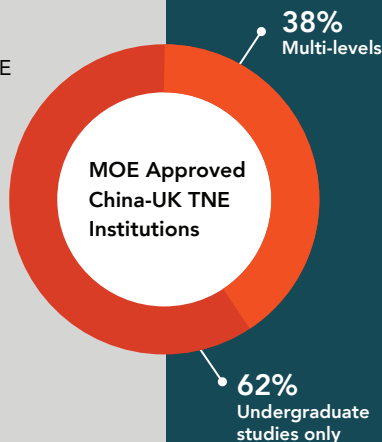
## '3+1' is the most common mode of joint programmes at the undergraduate level, accounting for 57% of the 188 programmes.



## Among the 29 joint institutions approved by the MOE, 41% offer both undergraduate and postgraduate studies.

There is a total of 30 China-UK TNE joint institutions.

- Only one is approved by the local governments of Zhejiang at the higher vocation educational level.
- Two joint institutions have independent legal entities, which are the University of Nottingham Ningbo and Xi'an Jiaotong-Liverpool University.





China-UK TNE joint programmes enrol students either through national 'unified enrolment' (统一招生) or 'independent enrolment' (自主招生). The unified enrolment requires the candidates to take the national entrance examination and to meet the relevant requirements for enrolment of the Chinese institutions. Independent enrolment only requires the candidate to meet the requirements of foreign educational institutions.

**Only three joint programmes at the undergraduate level admit students through independent enrolment, which are:**

**1**

The University of Huddersfield and Guangdong Polytechnic Normal University, BEd in Education Management

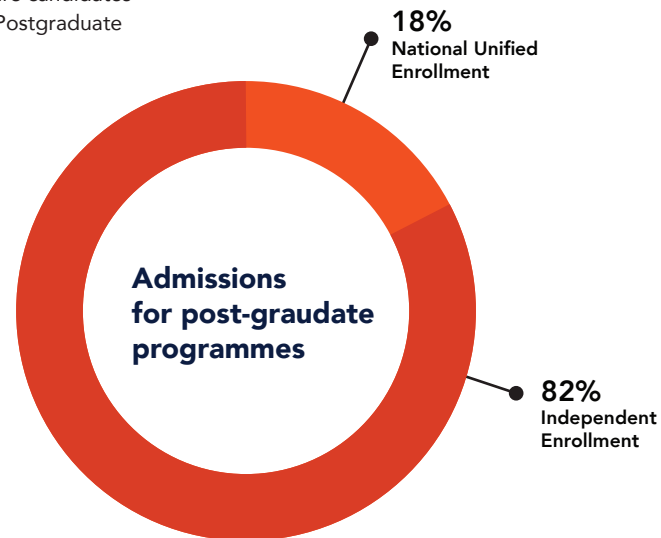
**2**

The University of Central Lancashire and Beijing Institute of Technology, BEng in Electronic Engineering

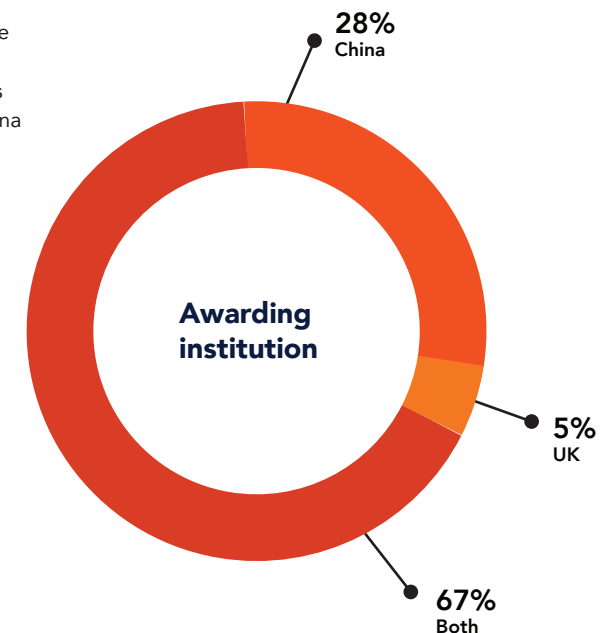
**3**

The University of Wales Trinity Saint David and Wuhan University of Technology, BA in Design

On the postgraduate level, 3 out of 17 programmes require candidates to take the National Postgraduate Entrance Exam.



Around two-thirds of the active joint programmes grant prospective graduate students certificates issued by both China and UK institutions.



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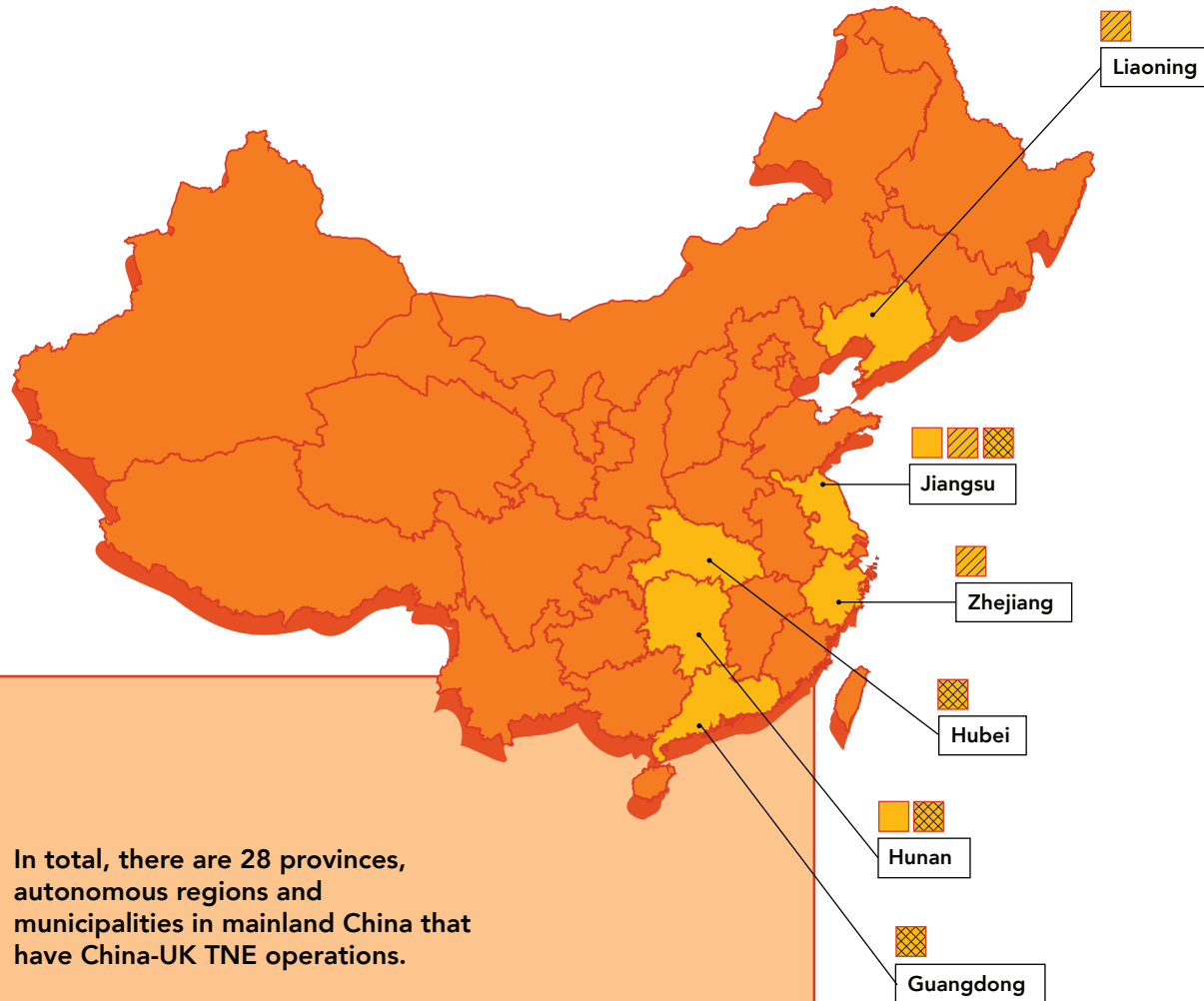


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# Location Maps



In total, there are 28 provinces, autonomous regions and municipalities in mainland China that have China-UK TNE operations.



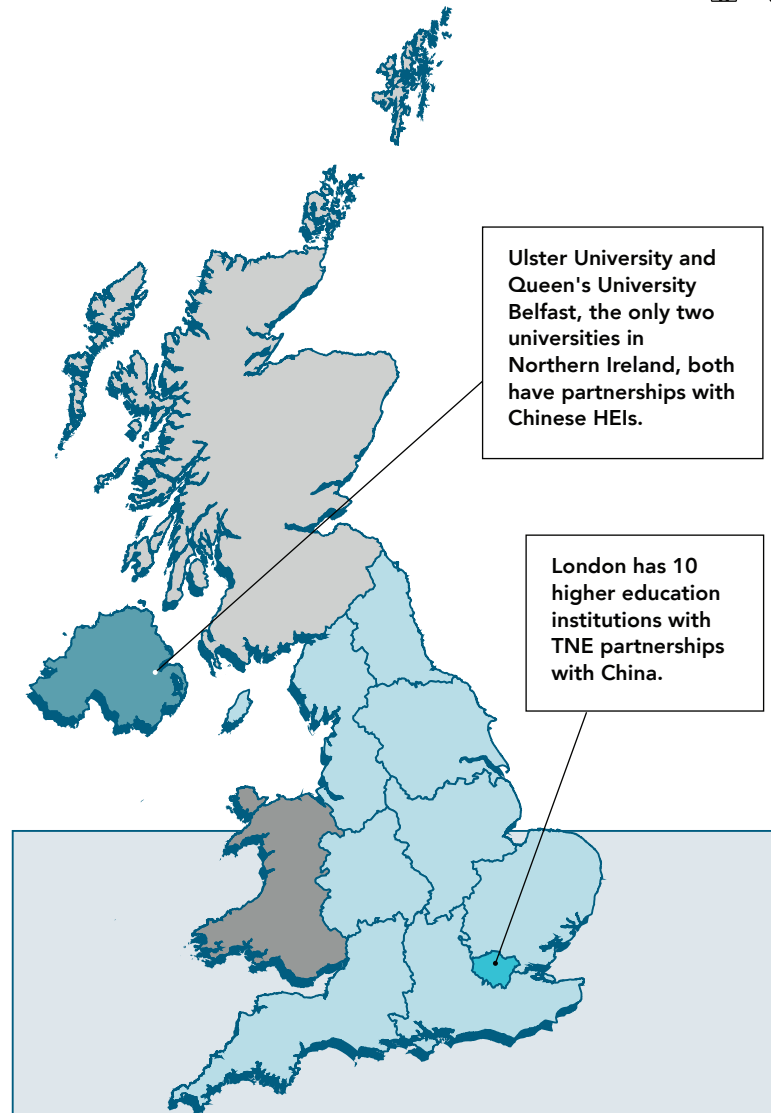
**Hunan (34), Jiangsu (29), and Hubei (17)** have the most MOE approved joint programmes.



**Jiangsu (4), Liaoning (4), and Zhejiang (3)** have the most MOE approved joint institutions.



**Jiangsu (21), Hunan (12) and Guangdong (9)** have the most local government approved joint programmes.



**England (67)** has the most higher education institutions (HEIs) in collaboration with China running joint programmes and institutions.



**Scotland** comes second, with 16 HEIs running joint programmes and institutions.



There are seven HEIs and two HEIs from **Wales** and **Northern Ireland** respectively running joint programmes and institutions.



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# Why TNE?

The UK is one of the world's top providers of TNE, and with China as the world's top host, it is no surprise that TNE operations between the two countries have been expanding rapidly over the last decade. But what are the main reasons for engaging in TNE from the perspective of both the provider and host country?



## UK

Top Provider

- Diversifying revenue – Providing overseas higher education programmes has contributed more than £600 million to the UK economy.
- Student enrolment – Student enrolment to UK higher education institutions could increase as a result of the institutions' TNE programmes and in-country presence.
- Internationalisation and reputation – Providing overseas programmes further grows the reputation of UK higher education abroad.



## China

Top Host

- Standard of education – Having TNE programmes and institutions in China, would, in practice, help boost local capacity and increase the quality of teaching in China.
- National development – China hopes that by engaging in TNE with the UK, one of the world's top higher education providers, will help it develop and build its own brand and reputation for higher education.

### We can see this with the recent opening of China's own TNE operations:

- In January 2020, Fudan University announced plans to launch its first overseas campus in Hungary.
- In 2016, Xiamen University set up a branch campus in Selangor, Malaysia.
- Peking University in Beijing also runs a business school in the city of Oxford, UK.

## Trend 1: Quality over Quantity

While the China-UK joint programmes have experienced steady growth over the past two decades, the Chinese government has also tightened its regulations throughout the years.

With concerns over the incentive of foreign partners to make profits and their lack of motivation to provide high quality higher education to Chinese students, the MOE suspended approval of CFCRS in 2006, and although it continued approval 4 years later, tighter regulations were put in place.

In 2018, the MOE released a cumulative list of all terminations of TNE partnerships since 2006. The list disclosed 234 terminations – 229 joint programs and

5 joint institutions. The largest numbers of terminated cooperative programs involved universities in the United Kingdom, closely followed by Australia, Russia and then the U.S. The terminated programmes accounted for almost 20% of all TNE operations in China at the time. Since then, the Chinese government has become increasingly selective regarding programme approval, with a shifting focus to quality over quantity.



**The development of Chinese-foreign cooperation  
in running schools has entered a new stage of quality assurance.**

– Ministry of Education of PRC



## Trend 2: Expanding partnerships in higher vocational education

**At the higher vocational education level, there are currently 112 joint programmes and one joint institution approved by local provincial governments.**

Over the past two decades, China has substantially developed the scale and quality of its higher vocational education sector by introducing more than 30 related government policies. According to the latest government report on teaching quality in higher vocational education institutions<sup>3</sup>, there are approximately 1,420 higher vocational colleges across mainland China, and the sector comprises roughly half of the entire higher education sector.

Since 2006, China began to focus on improving the teaching quality of its higher vocational education, and from 2011 sought to implement reforms that can better serve the country's socio-economic development. From a macroeconomic perspective, the TNE

partnerships between China and the UK in higher vocational education are likely to continue expanding in future years, despite China's tightening grip on approving Chinese-foreign joint programmes and institutions.

**Notably, the three provinces with the most China-UK joint programmes at higher vocational education level, Jiangsu, Hunan, and Guangdong, are also the key provinces for higher vocational education.**

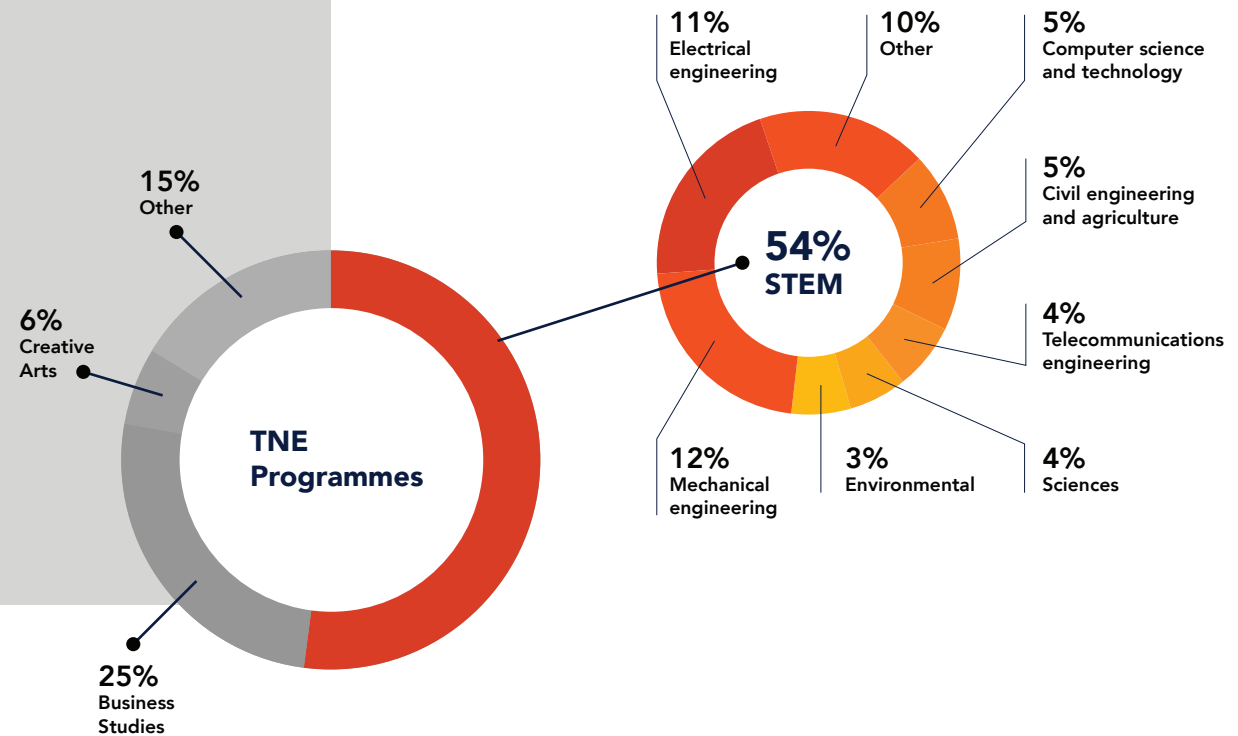
Jiangsu province currently has the largest number of higher vocational colleges in the country, with a total of 90 colleges across the province. Jiangsu is closely followed by Guangdong and Hunan provinces, which both have more than 70 colleges each.

<sup>3</sup>Announcement available at [http://www.moe.gov.cn/jyb\\_xwfb/s5147/201906/t20190621\\_386921.html](http://www.moe.gov.cn/jyb_xwfb/s5147/201906/t20190621_386921.html)

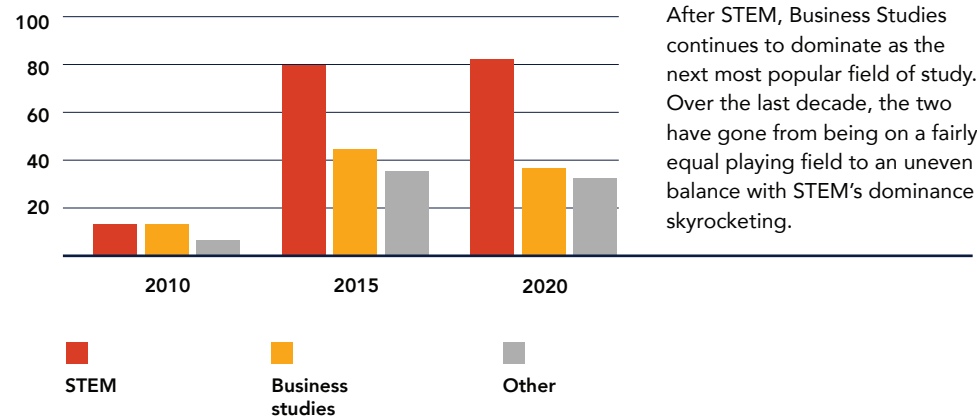
## Trend 3: STEM Dominance

China has long stressed the importance of STEM education to national science and technology development, economic prosperity, national security and social progress. Aligned with the focus on all-round education, STEM education has been greatly stressed by the government as vital to the successful transition of the nation's economy from a manufacturing-based economy to an innovation-driven, knowledge-based economy, which has spurred many China-UK joint partnerships in these areas.

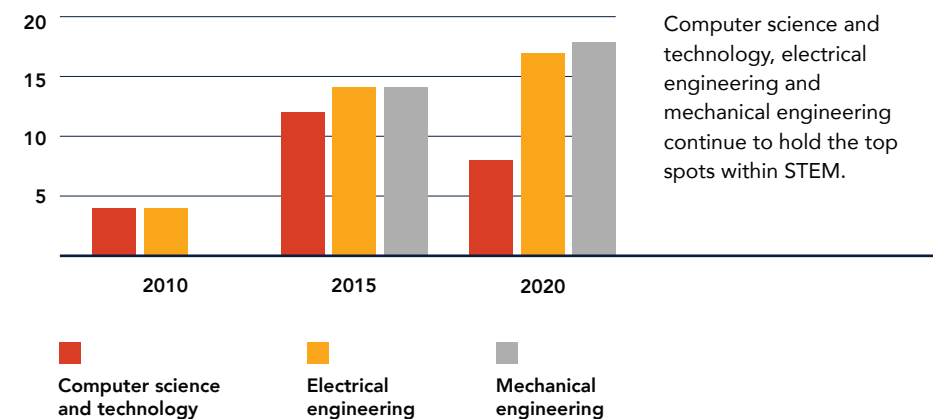
Most noteworthy is that the current post 80s and 90s Chinese parents have also become increasingly aware of the strengths of STEM education in cultivating and integrating innovative talents, and these parents are more willing to encourage their children to choose a university subject in a STEM subject at university or college.



### STEM vs. Business Studies



### Trends within STEM





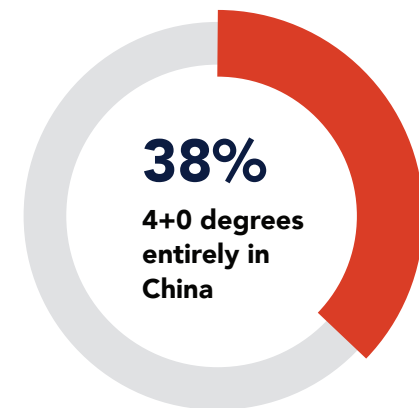
## Trend 4: A UK undergraduate education without visiting the UK

To promote cross-cultural perspectives of Chinese students, and enhance their English language abilities, the majority of TNE programmes approved in the first 10 years of China-UK TNE employed a '3+1' model, with Chinese students studying in the UK during the final year of their undergraduate studies.

However, following the gradual tightening regulations on the approval and management of the Chinese-foreign cooperatively run programmes, and a desire to keep students in host institutions, the Ministry of Education and Chinese institutions are increasingly favouring the '4+0' model where students do not spend any time in the UK during their studies.

Currently, there are 57% of the MOE approved programmes at the undergraduate level employing the '3+1' mode, and 38% employing '4+0' mode.

While doing a joint programme in one destination may help limit the complexity of the operations of the programmes in practice, it also significantly changes the nature of the degree.







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# Challenges

The main motives and benefits for UK HEIs engaging in TNE partnerships are related to diversifying revenue, student enrolment, internationalisation, and reputation.

To collect practical feedback about the challenges of operating China-UK TNE, Venture sent out a short questionnaire in July to a number of UK universities, and some common challenges are noted below:

## Staff

- The difficulty of sending staff to China due to visa issues, or qualification problem during the application of visa
- Existence of cultural differences or a lack of cultural understanding between staff both UK to China and with UK staff in China.
- The differences in communication styles

## Students

- The difficulty in improving Chinese students' English ability
- The difficulty for Chinese students in adjusting to, and the management of, different learning styles and methods

## Cybersecurity & IT

- Unstable network or restrictions for Chinese students in accessing UK school's online learning resources

## Regulations

- Uncertainty and complexity of regulations and in-practice measures from both sides

## Finances

- The complexity of tax and payment processes in China

## Partnerships

- Lack of clarity about shared outcomes
- Insufficient role clarification
- Lack of ongoing feedback on and assessment of the partnerships



# Big Questions for UK Higher Education in 2021

## 1. Incentive

What is your biggest incentive when engaging in TNE in China?

Internationalisation? Student enrolment? Profit?

## 2. Covid-19

Will UK HE look more to TNE as a result of COVID-19?

Will we see an increase in popularity as international students stay at home?

## 3. Partner selection

What factors do you consider when choosing a partner?

How selective are you about ranking, reputation and values?

## 4. Subject Area

Is STEM the future? Does your university offer something else unique?

Does offering your most in-demand courses cannibalise your own offering?

## 5. Advantages of TNE

What are the main advantages of a TNE degree for students?

How do TNE degrees outperform other degrees? What are the USPs and key outcomes?

## 6. Political Climate

Will geopolitical tensions limit the growth of future partnerships and collaborations? How much due diligence is each side taking about their potential partners?

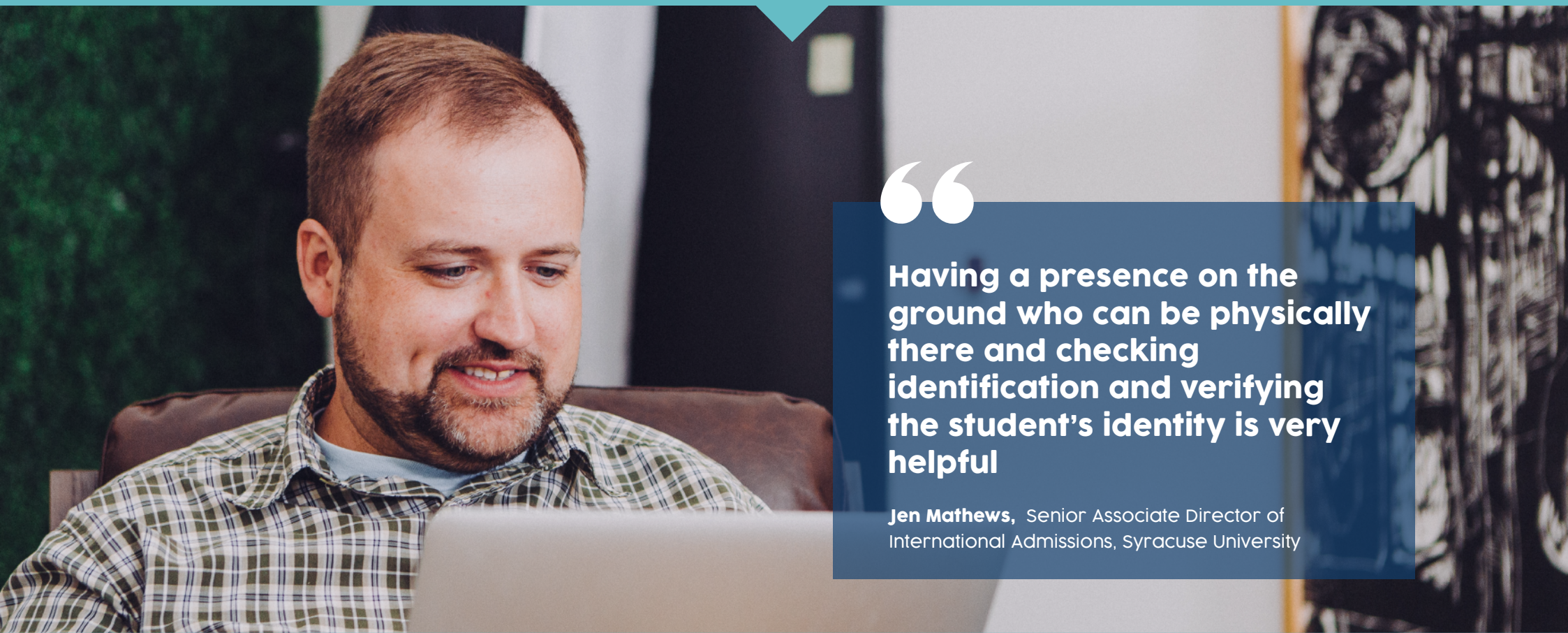




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# China-UK Joint Institutions

Disclaimer: This list excludes the ones with expired licenses. If you would like to receive more information, please email us at [contact@ventureeducation.org](mailto:contact@ventureeducation.org)

UK Institution	Chinese Institution	Joint Institution	Province	Offered Degree(s) and Duration
Approved by the MOE				
Bangor University	Central South University of Forestry and Technology	Bangor College, Central South University of Forestry and Technology	Hunan	Bachelor's: 4 years
Birmingham City University	Wuhan Textile University	Birmingham Institute of Fashion and Creative Art ,Wuhan Textile University	Hubei	Bachelor's: 4 years
Brunel University London	North China University of Technology	Brunel London School, North China University of Technology	Beijing	Bachelor's: 4 years
De Montfort University	Liaoning University	Sin Wah International Business School of Liaoning University	Liaoning	Bachelor's: 4 years
Lancaster University	Beijing Jiaotong University	Lancaster University College at Beijing Jiaotong University	Shandong	Bachelor's: 4 years; Master's: 2 years
Manchester Metropolitan University	Hubei University	Manchester Metropolitan Joint Institute, Hubei University	Hubei	Bachelor's: 4 years; Master's: 3 years
Nottingham Trent University	Communication University of China	Faculty of International Media, Communication University of China	Beijing	Bachelor's: 4 years; Master's: 2-3 years
Oxford Brookes University	Chengdu University of Technology	Chengdu University of Technology Oxford Brookes College	Sichuan	Bachelor's: 4 years



UK Institution	Chinese Institution	Joint Institution	Province	Offered Degree(s) and Duration
Approved by the MOE				
Queen Mary University of London	Northwestern Polytechnical University	Queen Mary University of London Engineering School, Northwestern Polytechnical University	Shaanxi	Bachelor's: 4 years; Master's: 3 years
Queen's University of Belfast	China Medical University	China Medical University – The Queen's University of Belfast Joint College	Liaoning	Bachelor's: 4 years
Royal Agricultural University	Qingdao Agricultural University	Bathurst Future Agri-Tech Institute of Qingdao Agricultural University	Shandong	Bachelor's: 4 years
Ulster University	Shaanxi University of Science & Technology	Ulster College at Shaanxi University of Science & Technology	Shaanxi	Bachelor's: 4 years
University for the Creative Arts	Xiamen University	Institute of Creativity and Innovation, Xiamen University	Fujian	Bachelor's: 4 years
University of Birmingham	Jinan University	Jinan University- University of Birmingham Joint Institute at Jinan University	Guangdong	Bachelor's: 4 years
University of Bradford; University of Huddersfield; University of Leeds; Leeds Beckett University; Liverpool John Moores University; Manchester Metropolitan University; University of Salford; University of Sheffield; Sheffield Hallam University	University of Shanghai for Science and Technology	Sino- British College, University of Shanghai for Science and Technology	Shanghai	Bachelor's: 4 years
University of Central Lancashire	Hebei University	HBU-UCLan School of Media, Communication and Creative Industries	Hebei	Bachelor's: 4 years

UK Institution	Chinese Institution	Joint Institution	Province	Offered Degree(s) and Duration
Approved by the MOE				
University of Edinburgh	Donghua University	Shanghai International College of Fashion and Innovation, Donghua University	Shanghai	Bachelor's: 4 years
University of Edinburgh	Zhejiang University	ZJU- UoE Institute, Zhejiang University	Zhejiang	Bachelor's: 4-5 years; Master's: 3 years; Doctorate: 5 years
University of Glasgow	University of Electronic Science and Technology of China	Glasgow College, UESTC	Sichuan	Bachelor's: 4 years; Doctorate: 4-6 years
University of Leeds	Southwest Jiaotong University	SWJTU-Leeds Joint School	Sichuan	Bachelor's: 4 years
University of Leicester	Dalian University of Technology	Leicester International Institute, Dalian University of Technology	Liaoning	Bachelor's: 4 years
University of Liverpool	Xi'an Jiaotong University	Xi'an Jiaotong- Liverpool University*	Jiangsu	Bachelor's: 4 years; Master's: 2 years; Doctorate: 2-4 years
University of Nottingham	Zhejiang Wanli University	University of Nottingham Ningbo China*	Zhejiang	Bachelor's: 4 years; Master's: 1-2 years; Doctorate: 3-4 years
University of Reading	Nanjing University of Information Science & Technology	NUIST Reading Academy	Jiangsu	Bachelor's: 4 years
University of Sheffield	Nanjing Tech University	Joint Institute of Nanjing Tech University and The University of Sheffield, Nanjing Tech University	Heilongjiang	Bachelor's: 4 years
University of Southampton	Harbin Engineering University	Southampton Ocean Engineering Joint Institute at Harbin Engineering University	Jiangsu	Bachelor's: 4 years

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UK Institution	Chinese Institution	Joint Institution	Province	Offered Degree(s) and Duration
Approved by the MOE				
University of Surrey	Dongbei University of Finance and Economics	Surrey International Institute, Dongbei University of Finance and Economics	Liaoning	Bachelor's: 4 years; Master's: 2.5 years
University of Sussex	Zhejiang Gongshang University	Sussex Artificial Intelligence Institute, Zhejiang Gongshang University	Zhejiang	Bachelor's: 4 years; Master's: 1.5 years
University of the West of Scotland	Wuxi Taihu University	The Scotland Academy at Wuxi Taihu University	Jiangsu	Bachelor's: 4 years
Approved by Zhejiang provincial government				
University of Salford	Zhejiang Fashion Institute of Technology	Sino-UK College of Fashion and Design at Zhejiang Fashion Institute of Technology	Zhejiang	Diploma of Higher Education: 3 years

# Postgraduate Programmes

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UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
<b>Master's Level</b>					
Cranfield University	Nanjing University of Aeronautics and Astronautics	Both	Master of Science in Aerospace Manufacturing	Jiangsu	2+1
Leeds Beckett University	Zhejiang University of Technology	UK	Master of Science in International Trade and Finance	Zhejiang	1
Nottingham Trent University	Beijing Language and Culture University	Both	Master of Arts in Foreign Linguistics and Applied Linguistics	Beijing	3
University College London	Peking University	Both (China only issue Certificate of Graduation)	Master of Business Administration in Management	Beijing	2
University of Bolton	Beijing Foreign Studies University	UK	Master of Arts in Multimedia International Journalism	Beijing	1
	Communication University of Zhejiang	UK	Master of Arts in Visual Media	Zhejiang	2
University of Chester	Shandong Agricultural University	Both	Master of Science in Food Science	Shandong	1+1
University of Greenwich	Yunnan University of Finance and Economics	UK	Master of Science in Project Management	Yunnan	2.5

UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
Master's Level					
University of Greenwich	Yunnan University of Finance and Economics	UK	Master of Science in Real Estate	Yunnan	2
University of Leeds	Guangdong University of Foreign Studies	UK	Master of Arts in TESOL	Guangdong	1
University of Leicester	Jiangxi Normal University	UK	Master of Science in Advanced Computer Science	Jiangxi	2
University of Reading	Beijing Institute of Technology	UK	Master of Science in Informatics	Beijing	1.5
	Guangdong University of Foreign Studies	UK	Master of Arts in English Language Education	Guangdong	1
University of Warwick	Beijing City University	UK	Master of Science in Programme and Project Management	Beijing	1.5
University of Westminster	Communication University of China	UK	Master of Arts in Global Media Business	Beijing	2
Doctorate Level					
University of Manchester	Shanghai Jiao Tong University	UK	Doctor of Business Administration	Shanghai	3
University of Stirling	University of Chinese Academy of Social Sciences	UK	Doctor of Management	Beijing	3



# Undergraduate Programmes

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UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
Aberystwyth University	Hohai University	China	BSc in Environmental Science	Jiangsu	4
	Huanghuai University	China	BA in Fine Arts	Henan	4
		China	BA in Music Performance	Henan	4
		China	BA in Radio and Television Production	Henan	4
Anglia Ruskin University	China Jiliang University	Both	BSc(Honours) in Accounting and Financial Management	Zhejiang	3+1
	East China Jiaotong University	Both	BEng in Civil Engineering	Jiangxi	3+1
	Hubei Engineering University	China	BEng in Civil Engineering	Hubei	4
	Hubei University of Technology	China	BEng in Electronic and Information Engineering	Hubei	4

UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
Anglia Ruskin University	Hubei University of Technology	China	BEng in Mechanical Design, Mechanical Manufacturing and Automation	Hubei	4
	Nanjing University of Information Science & Technology	Both	BA in Computer Games Arts	Jiangsu	3+1
	Shaoyang University	Both	BEng in Electronics	Hunan	3+1
Aston University	Northeast Forestry University	Both	BSc in Project Management(Construction)	Heilongjiang	3+1
Bangor University	Henan University of Technology	China	BA in Accounting	Henan	4
		China	BSc in Human Resource Management	Henan	4
		China	BSc in Marketing	Henan	4
	Zhejiang University of Finance and Economics	Both	BSc in Banking and Finance	Zhejiang	3+1
Bath Spa University	Hunan University of Humanities, Science and Technology	Both	BA(Honours) in Early Years Education	Hunan	3+1
Birkbeck college, University of London	Southwestern University of Finance and Economics	Both	BSc in International Business	Sichuan	3+1

UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
Birmingham City University	Guilin University of Technology	Both	BA in Marketing	Guangxi	3+1
	Wuhan University of Science and Technology	Both	BEng in Computer Networks Engineering	Hubei	4
Brunel University London	Chongqing University of Posts and Telecommunications	Both	BEng in Electronic and Communications Engineering	Chongqing	3+1
Cardiff Metropolitan University	Nanning Normal University	Both	BA(Honours) in International Tourism Management	Guangxi	3+1
City University London	Nanjing University of Aeronautics and Astronautics	Both	BEng(Honours) in Electrical and Electronic Engineering (Avionics and Control)	Jiangsu	3+1
Coventry University	Communication University of Zhejiang	Both	BA in Fashion	Zhejiang	3+1
	Henan University of Science and Technology	Both	BEng in Automotive Engineering	Henan	3+1
		China	BEng in Mechanical Design, Mechanical Manufacturing and Automation	Henan	4
	Huanghuai University	China	BA in Animation	Henan	4
	Hubei University of Science and Technology	China	BSc in Nursing	Hubei	4



UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
Coventry University	Nanjing University of Science and Technology	Both	BA in Automotive and Transport Design	Jiangsu	3+1
	Southwest University of Political Science & Law	Both	LLB in Commercial Law	Chongqing	3+1
De Montfort University	Jinling Institute of Technology	Both	BEng(Honours) in Electronic Engineering	Jiangsu	3+1
Edge Hill University	Chongqing Normal University	Both	BSc(Honours) in Biology	Chongqing	3+1
	Harbin Medical University	Both	BSc(Honours) in International Health and Social Care	Heilongjiang	3+1
Edinburgh Napier University	Guizhou University of Finance and Economics	Both	BA in Financial Services	Guizhou	3+1
	Shanghai Normal University	Both	BEng in Civil Engineering	Shanghai	3+1
	Yunnan University of Finance and Economics	Both	BA in Financial Services	Yunnan	3+1
	Zhengzhou University of Light Industry	Both	BA in Digital Media Arts	Henan	4
		China	BA in Environmental Design	Henan	4

UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
Edinburgh Napier University	Zhengzhou University of Light Industry	China	BSc in E-Commerce	Henan	4
		China	BSc in International Business	Henan	4
		China	BSc in Internet Science and Technology	Henan	4
		China	BSc in Product Design	Henan	4
	Guangxi University of Science and Technology	Both	BEng in Mechanical Engineering	Guangxi	3+1
Glasgow Caledonian University	Jinling Institute of Technology	Both	BSc in Civil Engineering	Jiangsu	3+1
	University Of Jinan	China	BEng in Computer Networks Engineering	Shandong	4
		Both	BEng in Environmental Engineering	Shandong	4
		China	BEng in Mechanical Engineering and Automation	Shandong	4
		China	BSc in Finance	Shandong	4

UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
Glyndwr University	Dalian Polytechnic University	Both	BEng(Honours) in Mechatronic Engineering	Liaoning	3+1
	Guangxi Normal University	Both	BA in Education and Childhood Studies	Guangxi	3+1
	Tonghua Normal University	China	BA in Visual Communication Design	Jilin	4
Harper Adams University	Beijing University of Agriculture	Both	BSc in International Business Management	Beijing	3+1
	Beijing University of Agriculture	Both	BSc(Honours) in Food Quality with Retail Management	Beijing	3+1
	Huazhong Agricultural University	China	BA in Marketing	Hubei	4
Heriot-Watt University	Ocean University of China	Both	BEng(Honours) in Robotics	Shandong	3+1
	Tianjin University of Science and Technology	Both	BSc in Brewing and Distilling	Tianjin	3+1
	Xidian University	Both	BEng in Telecommunications Engineering	Shannxi	3+1
Keele University	Beijing Foreign Studies University	Both	BA(Honours) in International Governance and Public Policy	Beijing	3+1



UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
Keele University	Ludong University	Both	BSc in Psychology	Shandong	3+1
	NanJing XiaoZhuang University	Both	BSc in Applied Chemistry	Jiangsu	3+1
		Both	BSc in Environment and Sustainability	Jiangsu	3+1
Leeds Beckett University	Shandong Jianzhu University	Both	BSc in Interior Architecture and Environmental Design	Shandong	3+1
Liverpool John Moores University	Beijing University of Agriculture	Both	BEng(Honours) in Electronics and Information Technology	Jiangsu	3+1
London Metropolitan University	Shanghai University of Traditional Chinese Medicine	Both	BSc in Herbal Medicinal Science	Shanghai	3+1
London South Bank University	Chongqing Jiaotong University	Both	BSc in Civil Engineering	Chongqing	3+1
Manchester Metropolitan University	Zhongyuan University of Technology	China	BA in Accounting	Henan	4
		Both	BA in Marketing	Henan	4
		Both	BEng in Textile Engineering	Henan	4

UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
Middlesex University	Wenzhou University of Oujiang College	Both	BSc in Architectural Technology	Zhejiang	3+2
Northumbria University	Nanjing Institute of Technology	Both	BSc in Applied Chemistry	Jiangsu	3+1
	Nanjing Normal University	Both	BEng in Electrical and Electronic Engineering	Jiangsu	3+1
Oxford Brookes University	Chengdu University of Technology	Both	BSc in Accountancy	Sichuan	3+1
Plymouth University	Nanjing University of the Arts	Both	BA(Honours) in Game Design	Jiangsu	3+1
Queen Mary University of London	Beijing University of Posts and Telecommunications	Both	BEng in E-commerce Engineering and Law	Beijing	3+1
		Both	BEng in Telecommunications and Management	Beijing	3+1
		China	BSc (or Beng) in Internet of Things Engineering	Beijing	3+1
	Nanchang University	Both	BSc in Biomedical Sciences	Jiangxi	3+1
Royal Agricultural University	Shandong Agricultural University	Both	BSc in Business Management	Shandong	3+1

UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
Royal Agricultural University	Shandong Agricultural University	China	BSc in Geology	Shandong	4
Sheffield Hallam University	Hunan University of Science and Technology	Both	BA(Honours) in Architecture	Hunan	3+1
Staffordshire University	Chengdu University of Technology	Both	BA in Business Management	Sichuan	3+1
	GuangXi University for Nationalities	Both	BA in Accounting & Finance	Guangxi	3+1
	Xi'an University of Posts & Telecommunications	Both	BEng in Electronic and Information Engineering	Shannxi	4
Swansea University	Harbin Engineering University	China	BEng in Mechanical Design, Mechanical Manufacturing and Automation	Heilongjiang	4
		China	BSc in Physics (Material Science)	Heilongjiang	4
	Heilongjiang University	China	BA in Communication Sciences	Heilongjiang	4
	Huanghuai University	China	BA in Accounting	Henan	4
Teesside University	Anyang Institute Of Technology	China	BEng in Civil Engineering	Henan	4



UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
Teesside University	Beihua University	China	BEng in Mechanical Design, Mechanical Manufacturing and Automation	Jilin	4
	North China University of Water Conservancy and Electric Power	China	BEng in Engineering Geology	Henan	4
		China	BEng in Mechanical Design, Manufacturing Engineering and Automation	Henan	4
	Wuhan Polytechnic University	Both	BSc in Food Science and Engineering OR Bachelor of Science in Food and Nutrition	Hubei	3+1
Ulster University	Dongbei University of Finance and Economics	Both	BSc(Honours) in Accounting	Liaoning	3+1
		Both	BBS(Honours) in Finance and Investment Management	Liaoning	3+1
	Hebei GEO University	Both	BSc in Finance and Investment Management	Hebei	3+1
University of Aberdeen	Harbin Engineering University	Both	BEng in Civil Engineering	Heilongjiang	3+1
	South China Normal University	China	BSc in Finance	Guangdong	4
University of Bedfordshire	Guizhou Institute of Technology	China	BEng in Electrical Engineering and Automation	Guizhou	4

UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
University of Bolton	Hubei University	China	BSc in Materials Chemistry	Hubei	4
	Hubei University of Automotive Technology	China	BEng in Vehicle Engineering	Hubei	4
	Jiangxi University of Traditional Chinese Medicine	Both	BA(Honours)in Business Management	Jiangxi	3+1
	Jinggangshan University	Both	BEng(Honours) in Civil Engineering	Jiangxi	3+1
University of Bradford	Heilongjiang University	China	BEng in Electronic and Information Engineering	Heilongjiang	4
		China	BSc in Computer Science and Technology	Heilongjiang	4
		China	BSc in International Economics and Trade	Heilongjiang	4
	Qingdao University of Science and Technology	China	BSc in Animation	Shandong	4
University of Central Lancashire	Beijing Institute of Technology	Both	BEng in Electronic Engineering	Beijing	3+1
	Hunan Normal University	Both	BA(Honours) in Sport and Physical Education	Hunan	3+1
	Shanghai University of International Business and Economics	Both	BA in English for International Business	Shanghai	3+1

UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
University of Dundee	Northeastern University	Both	BEng(Honours) in Biomedical Engineering	Liaoning	3+1
	Wuhan University	Both	BA in Architectural Studies	Hubei	3+1
University of East London	Hangzhou Dianzi University	China	BSc in Telecommunications Engineering	Zhejiang	4
University of Essex	Northwest University	Both	BSc(Honours) in Electronic Information Science and Technology	Shannxi	3+1
University of Glasgow	University of Electronic Science and Technology of China	Both	BEng in Electronics and Electrical Engineering	Sichuan	3+1
University of Greenwich	Heilongjiang Institute of Technology	China	BA in Accounting	Heilongjiang	4
		China	BSc in Computer Science and Technology	Heilongjiang	4
	Hunan Agricultural University	Both	BSc in Biological Science	Hunan	3+1
		Both	BSc in Environmental Science	Hunan	3+1
	Yancheng Institute of Technology	Both	BEng in Electrical & Electronic Engineering Technology	Jiangsu	3+1

UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
University of Greenwich	Yancheng Institute of Technology	Both	BEng in Mechanical Engineering Technology	Jiangsu	3+1
University of Hertfordshire	Changzhou Institute of Technology	Both	BSc in Information Technology	Jiangsu	3+1
	Hunan International Economics University	Both	BA in Accounting	Hunan	3+1
	Tianjin Academy of Fine Arts	Both	BA in Interactive Media Design	Tianjin	4+1
University of Huddersfield	Fujian Normal University	Both	BEng(Honours) in Electronic and Communication Engineering	Fujian	3+1
	Guangdong Polytechnic Normal University	UK	BEd in Education Management	Guangdong	1
University of Hull	Yangzhou University	Both	BSc in Nursing Science	Jiangsu	3+1
University of Leicester	China Three Gorges University	China	BEng in Electrical Engineering and Automation	Hubei	4
	Chongqing Medical University	Both	BSc in Clinical Sciences	Chongqing	3+2
University of Lincoln	Guizhou University	Both	BA in International Tourism Management	Guizhou	3+1



UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
University of Manchester	Nanjing University of Information Science & Technology	Both	BSc in Atmospheric Science	Jiangsu	3+2
	Soochow University	China	BEng in Textile Engineering	Jiangsu	4
	Wuhan Textile University	China	BEng in Textile Engineering	Hubei	4
University of Northampton	Nanyang Institute of Technology	China	BEng in Electronic Engineering and Automation	Henan	4
University of Northumbria at Newcastle	Chongqing Jiaotong University	Both	BEng in Mechanical Engineering	Chongqing	3+1
University of Nottingham	Tianjin University of Traditional Chinese Medicine	Both	BSc(Honours) in International Pharmacy	Tianjin	3+2
University of Reading	Henan University of Technology	China	BSc in Biotechnology	Henan	4
		China	BSc in Food Science and Engineering	Henan	4
	Beijing Institute of Technology	Both	BSc in Clinical Sciences	Chongqing	3+2
	Nanjing University of Information Science & Technology	Both	BSc in Applied Chemistry	Jiangsu	3+1

UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
University of Reading	Nanjing University of Information Science & Technology	Both	BSc in Business Economics	Jiangsu	3+1
University of Roehampton	Hunan University of Finance and Economics	Both	BSc in Business Management and Accounting	Hunan	3+1
University of Salford	Lu Xun Academy of Fine Arts	Both	BA in Digital Media Arts	Liaoning	3+1
University of Sheffield	Nanjing Tech University	Both	BSc in Chemistry	Jiangsu	3+1
		Both	BSc in Materials Science & Engineering	Jiangsu	3+1
		Both	BSc in Mathematics and Applied Mathematics	Jiangsu	3+1
University of South Wales	Northwest Normal University	Both	BSC in Medicinal and Biological Chemistry	Gansu	3+1
	Suzhou University of Science and Technology	Both	BA in Logistics and Supply Chain Management	Jiangsu	3+1
		Both	BEng in Civil Engineering	Jiangsu	3+1
		Both	BEng in Mechanical Engineering	Jiangsu	3+1

UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
University of South Wales	Suzhou University of Science and Technology	Both	BSc in Project Management (Construction)	Jiangsu	3+1
University of Southampton	Dalian Polytechnic University	Both	BA in Graphic Design	Liaoning	3+1
		Both	BA in Textiles, Fashion & Fibre	Liaoning	3+1
	Shanghai University of Finance and Economics	China	Bsc in Economics	Shanghai	4
		China	BSc in Finance	Shanghai	4
University of Stirling	Hebei Normal University	Both	BA in Translation and Interpreting	Hebei	3+1
University of Strathclyde	China Pharmaceutical University	Both	BSc(Honours) in Pharmacy	Jiangsu	3+1
	Harbin Institute of Technology	Both	BEng Naval Architecture and Marine Engineering	Shandong	4
	Northeast Electric Power University	China	BEng in Electrical Engineering and Automation	Jilin	4
	Shanghai University of Electric Power	Both	Sino-British Cooperation Certificate of Higher Education, Program of Computer Science and Technology	Shanghai	3+1
	Shanghai University of Electric Power	Both	Sino-British Cooperation Certificate of Higher Education, Program of Electrical Engineering and Automation	Shanghai	3+1

UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
University of Strathclyde	Yunnan University	Both	BEng in Civil Engineering	Yunnan	3+1
University of Strathclyde & University of Manchester	North China Electric Power University	Both	BEng in Electrical Engineering and Automation	Beijing	3+1
University of Sunderland	Hunan Institute of Science and Technology	Both	BEng(Honours) in Electronic and Electrical Engineering	Hunan	3+1
University of the Highlands and Islands	Hunan Institute of Engineering	Both	BEng in Mechanical and Energy Engineering	Hunan	3+1
		Both	BSc in Engineering: Electrical and Electronic	Hunan	3+1
	Zhengzhou University of Aeronautics	China	BEng in Flight Vehicle Design and Engineering	Henan	4
University of the West of Scotland	Changchun Institute of Technology	Both	BSc in Civil Engineering	Jilin	3+1
		Both	BSc in Mechanical Engineering	Jilin	3+1
	Changchun University of Science and Technology	Both	BSc in Optoelectronics Engineering	Jilin	3+1



UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
University of Wales Trinity Saint David	Wuhan University of Technology	China	BA in Design	Hubei	3+1
		Both	BEng in Vehicle Engineering	Hubei	3+1
University of West London	Hunan University of Commerce	Both	BA(Honours)in Accounting and Finance	Hunan	3+1
University of Wolverhampton	Hubei Engineering University	China	BSc in Financial Engineering	Hubei	4
	Yulin University	Both	BEng in Mechanical Design, Manufacturing and Automation	Shannxi	3+1
	Yunnan Agricultural University	Both	BSc in Civil and Environmental Engineering	Yunnan	3+1
University of Worcester	Huanggang Normal College	China	BEd in Early Childhood Education	Hubei	4
	Hunan University of Arts and Science	Both	BSc in Web Development	Hunan	3+1
	Shandong University of Science and Technology	China	BSc in Finance	Shandong	4
	Xiangnan University	Both	BSc(Honours) in Health Sciences	Hunan	4+1

UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
University of Worcester	Yangtze University	China	BA in Nursing	Hubei	4
	Zhejiang Normal University	Both	BSc in Computing	Zhejiang	3+1

# Local Government Approved Programmes

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UK Institution	Chinese Institution	Awarding Institution	Joint Programmes	Province	Duration (Yrs)
Barnsley College	Chengdu Polytechnic	Both	Construction Engineering Technology	Sichuan	3
Birmingham City University	Guangdong Food and Drug Vocational College	Both	Biomedical Engineering	Guangdong	3
		Both	Health Management	Guangdong	3
	Guangdong Teachers College of Foreign Language and Arts	Both	Early Childhood Education	Guangdong	3
Cardiff Metropolitan University	Xi'an Kedagaoxin University	Both	Software Technology	Shaanxi	3
Chichester College	Jiangsu Vocational College of Business	Both	Art Design	Jiangsu	3
		Both	E-Commerce	Jiangsu	3
	Nanjing Institute of Railway Technology	China	Animation	Jiangsu	3

UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
Chichester College	Xi'an Vocational and Technical College	Both	Tourism Management	Shaanxi	3
City of Glasgow College	Zhejiang Technical Institute of Economics	Both	Logistics Management	Zhejiang	3
City of Sunderland College	Hunan University of Informational Technology	Both	E-Commerce	Hunan	3
		Both	Hotel Management	Hunan	3
Coatbridge College	YouJiang Medical University of Nationalities	China	Nursing	Guangxi	3
Glyndwr University	Chongqing Business Vocational College	Both	Digital Media Applications	Chongqing	3
		Both	Digital Media Applications	Chongqing	3
Heriot-Watt University	Guizhou University of Finance and Economics	China	Marketing	Guizhou	3
Lincoln College	Chengdu Polytechnic	Both	Computerised Accounting	Sichuan	3
	Guangdong Construction Polytechnic	Both	Accounting	Guangdong	3



UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
Lincoln College	Guangdong Construction Polytechnic	Both	Accounting	Guangdong	3
London South Bank University	Shandong Polytechnic College	China	Computer Applications Technology	Shandong	3
New College Lanarkshire	Heze Medical College	China	Nursing(Oral Care)	Shandong	3
	Shijiazhuang Medical College	Both	Nursing	Heibei	3
	Chifeng University	China	Nursing(Oral Care)	Inner Mongolia	3
South Essex College	Guangxi Vocational And Technical College of Communications	Both	Digital Media Applications (Graphic Design)	Guangxi	3
		Both	Mechatronics Technology	Guangxi	3
	Huzhou Vocational & Technical College	Both	Construction Engineering Technology	Zhejiang	3
		Both	Mechatronics Technology	Zhejiang	3
	Inner Mongolia Business and Trade Vocational College	Both	Accounting	Inner Mongolia	3

UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
South Essex College	Xinjiang Industry Technical College	Both	Accounting	Xinjiang	3
Southampton Solent University	Anhui Economic Management Institute	Both	Business Administration	Anhui	3
Staffordshire University	Chengdu University of Technology	Both	Business Management	Sichuan	3
	Global Institute of Software Technology	Both	International Business	Jiangsu	3
		Both	Software Technology	Jiangsu	3
Teesside University	Ezhou Polytechnic	Both	Nursing	Hubei	3
University of Greenwich	Anhui University	China	Accounting	Anhui	3
		China	Finance and Management	Anhui	3
University of Northampton	Beijing College of Finance and Commerce	China	Accounting	Beijing	3
		China	International finance	Beijing	3

UK Institution	Chinese Institution	Awarding Institution	Degree	Province	Duration (Yrs)
University of Northampton	Shandong Vocational College of Science and Technology	China	Marketing	Shandong	3
	Shaoguan University	China	International Business (Entrepreneurial Management)	Guangdong	3
University of West London	Yangzhou Polytechnic College	Both	Nursing	Jiangsu	3
University of Wolverhampton	Zaozhuang Vocational College	China	Computer Applications Technology	Shandong	3
University of Worcester	Hunan University of Technology	Both	Accounting	Hunan	3
		Both	Art Design	Hunan	3
		Both	Computer Application Technology	Anhui	3
		Both	Marketing	Anhui	3



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